**SMART STAR EXAMINATIONS BOARD**

**END OF TERM I EXAMINATIONS - 2024**



MATHEMATICS

**PRIMARY ONE**

***Time Allowed: 2*** *hours* ***30*** *minutes*

**Name...........................................................Stream............**

**INSTRUCTIONS**

1. ***Avoid unnecessary crossing of work.***
2. ***Use very good handwriting.***

**SECTION A**

1. **Add:**
2. 7 + 2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. + = \_\_\_\_\_\_\_\_\_\_\_
4. **Fill in the missing numbers.**
5. 2, \_\_\_\_\_, 4, \_\_\_\_\_, 6
6. 9, \_\_\_\_\_, 11, \_\_\_\_\_, 13
7. **Circle the correct number word.**

3 = three , theer, treeh

8 = eigth, eight, gieth

1. **Name these sets.**

  A set of \_\_\_\_\_\_\_\_\_



A set of \_\_\_\_\_\_\_\_\_\_

1. **Arrange numbers starting with the smallest.**
2. 6, 3, 4, 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 14, 12, 15, 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Join the sets correctly.**



+ =

\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_

1. **Ring the smaller number**.
2. 8 and 9
3. 12 and 20
4. a) How many days make a week**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) **Fill in correctly;**

Fr \_\_\_ day

S \_\_ nday

1. **Complete the abacus.**

**T O**

**T O**

4 1

1. a) Trace the shape below.

b) Name the shape.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the sets below to answer the questions.

**Set RSet S**

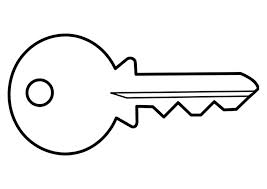
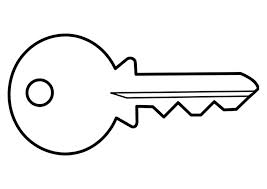
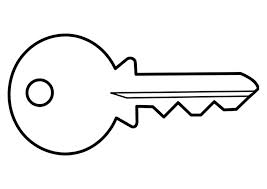
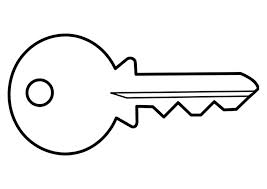
1. Set **S** has \_\_\_\_\_\_\_\_\_ members.
2. Set **R** has \_\_\_\_\_\_\_\_\_\_\_ members.
3. Count and match.



4

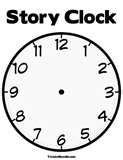
6

5

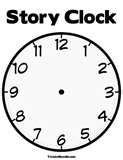


8

1. **Tell the time.**



It is \_\_\_\_\_\_\_\_\_\_ O’clock.



It is \_\_\_\_\_\_\_\_\_\_ O’clock.

1. **Take away.**
2. 8 - 4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 5

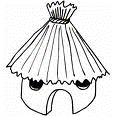
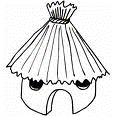
- 4\_\_

\_\_\_\_\_

1. **Draw these shapes**.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| kite | oval | rectangle |

1. **Form small sets from the big set**.



1. **Draw more objects to complete for the numbers.**



3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



5 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 = \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Write in words**.

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Draw these sets.**
2. A set of**4** brooms.
3. A set of **3** stones.
4. **Write the number between**.
5. 12,\_\_\_\_\_, 14
6. 1, \_\_\_\_\_\_, 3
7. Study the picto graph below and answer the questions.

|  |  |
| --- | --- |
| Sam | C:\Users\Robinah\Pictures\doll.jpgC:\Users\Robinah\Pictures\doll.jpg |
| Joy | C:\Users\Robinah\Pictures\doll.jpgC:\Users\Robinah\Pictures\doll.jpgC:\Users\Robinah\Pictures\doll.jpgC:\Users\Robinah\Pictures\doll.jpgC:\Users\Robinah\Pictures\doll.jpg |
| Loy | C:\Users\Robinah\Pictures\doll.jpgC:\Users\Robinah\Pictures\doll.jpg |
| Keith | C:\Users\Robinah\Pictures\doll.jpgC:\Users\Robinah\Pictures\doll.jpgC:\Users\Robinah\Pictures\doll.jpg |

**Questions.**

1. Keith got \_\_\_\_\_\_\_\_\_\_\_\_ dolls.
2. Who got the biggest number of dolls**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ got the same number of dolls. **END**